

Name: _____

1. Realistic target grade: _____

2. YOUR PERFORMANCE SO FAR

Strengths	Weaknesses

3. Rate your level of effort/completion on a scale from 1-10, explain your grade

- Behaving appropriately, participating in discussion & in-class activities _____

- studying for quizzes/tests _____

- asking questions or seeking clarification _____

4. Explain the aspects of the class that have been most helpful/beneficial (be specific)

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5. Explain improvements, or changes that would improve your mastery of the curriculum.

6. Rate your confidence level for the following tasks (using the 10 point scale)

- I know how to read/create a timeline_____

- I understand how to read a primary source document/artifact _____

- I know how label a world map from memory _____

- I know how to take affective and useful notes _____

OTHER COMMENTS/PERSONAL PLAN TO SUCCEED (goals)

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Hour: _____

Literacy Survey

Directions: Be honest and insightful as you complete the following survey.

-Use the following scale (1-10 where 1 is completely not true and 10 is completely true)

Writing Skills:

_____ A. I can write a strong thesis/claim statement in order to make an argument

Explanation:

_____ B. I know how to format an essay appropriately in order to make an effective argument

Explanation:

_____ C. I know how to group documents in order to support a claim/thesis.

Explanation:

_____ D. I know how to incorporate evidence into my argument and can offer analysis beyond summarizing the evidence.

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Explanation:

Reading Skills:

_____ E. I can determine the main idea and supporting details of a written passage.

Explanation:

_____ F. I am able to detect sarcasm/humor/satire in a written passage.

Explanation:

_____ G. I am able to determine whether a source is primary or secondary.

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_____ H. I am able to analyze the reliability of a source.

Explanation:

_____ I. I can use text-coding to process a reading

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